

1. Fill in the blanks with the correct form of the verb in brackets (maximum – 10 points):

1. She usually _____ (go) to school by bus.
2. Right now, they _____ (play) soccer in the park.
3. Last summer, we _____ (visit) our grandparents in the countryside.
4. This time next year, I _____ (finish) my project.
5. I ___ (not/like) chocolate ice cream.
6. He ___ (be) very tall and has brown hair.
7. We ___ (study) English for two years.
8. They ___ (visit) their relatives next weekend.
9. I think ___ he (come) soon.
10. We ___ (meet) a year ago.

2. Fill in the blanks with the correct prepositions (in, on, at, under) (maximum – 10 points).

11. My birthday is ___ June.
12. I like to read books ___ the evening.
13. The cat is sleeping ___ the sofa.
14. We have English class ___ Monday.
15. She was born ___ 2008.
16. The cat is hiding _____ the table.
17. We will meet _____ 5 PM.
18. She is interested _____ learning new languages.
19. The book is _____ the shelf next to my bed.
20. I'm keen ___ reading.

3. Fill in the blanks with the correct form of the adjective or adverb in brackets (maximum – 5 points).

21. She sings _____ (beautiful).
22. This puzzle is _____ (easy) than that one.
23. He runs very _____ (fast).
24. This is the _____ (powerful) computer in the world.
25. I meet him _____ (often) this year than the last one.

4. Complete each sentence with *a*, *an*, or *the* (maximum – 5 points).

26. I saw ___ elephant at the zoo.
27. Can you give me ___ pen?
28. She is ___ best student in our class.
29. I want to be ___ astronaut when I grow up.
30. There is ___ book on the table.

Part 2 Reading

Read the text and answer the questions after it.

Samantha had always dreamt of taking an unforgettable journey to a far-off destination. So, when she finally had the chance to go on holiday, she didn't hesitate. With her passport securely in her bag, she began to pack her bags with all the essentials for her upcoming adventure.

Her itinerary was meticulously planned, but she made sure to leave some room for spontaneity. After all, part of the excitement of travelling is to explore new places that aren't part of the original plan. She had managed to book a flight at a great price, which left her with more money to spend on the actual holiday.

The day finally came, and with a suitcase in tow, she headed to the airport. As she waited to board the plane, she reviewed her travel arrangements one last time. Her holiday destination was a quaint village known for its breathtaking views and charming local culture. She couldn't wait to hit the road and immerse herself in everything it had to offer.

Upon arrival, Samantha was immediately struck by the beauty surrounding her. The breathtaking views were indeed as mesmerising as the travel brochures had promised. She spent her first day wandering the cobblestone streets, savouring the local cuisine, and chatting with friendly locals who offered tips about places to visit.

Feeling adventurous, Samantha decided to go off the beaten track the next day. She ventured into the nearby hills, discovering hidden trails and untouched landscapes. The feeling of freedom and discovery was exhilarating. With every new sight, her heart swelled with joy and excitement.

In the evenings, Samantha would return to her cosy inn, where she would reflect on the day's experiences and plan her activities for the next day. She still had several places to visit on her itinerary, but she knew that the most memorable experiences would be the unexpected ones that came from simply wandering and letting herself get lost in the moment.

As her holiday came to an end, Samantha felt a sense of fulfilment she had never experienced before. This trip had opened her eyes to the boundless possibilities that the world had to offer. With a renewed sense of adventure, she realised that truly, the world is your oyster, and she couldn't wait for her next epic journey.

Task 1. Answer the questions on the text (maximum – 7 points).

31. What was Samantha's primary reason for going on holiday?

- A To visit a specific destination she had always wanted to see
- B To explore new places and have spontaneous experiences
- C To follow a carefully planned itinerary
- D To find the best deals on travel expenses

32. Which of the following best describes Samantha's approach to planning her holiday?

- A She left no room for spontaneity.
- B She booked everything well in advance.
- C She balanced planning and spontaneity.
- D She made a last-minute decision to travel.

33. What was Samantha's initial impression of the village she visited?

- A The local culture was disappointing.

B The views were not as spectacular as expected.

C The village was too crowded and touristy.

D The village was charming and picturesque.

34. What did Samantha do on the second day of her holiday?

A She followed her pre-planned itinerary.

B She spent the day relaxing at her inn.

C She explored the nearby hills and discovered new trails.

D She focused on trying the local cuisine.

35. How did Samantha approach planning her activities during the evenings?

A She would make spontaneous plans without any prior reflection.

B She would strictly follow her pre-planned itinerary for the next day.

C She would reflect on the day's experiences and plan for the following day.

D She would spend her evenings relaxing without any planning.

36. What was Samantha's overall feeling at the end of her holiday?

A Disappointed that she couldn't see everything on her list

B Overwhelmed by the number of new experiences

C Fulfilled and inspired by the possibilities the world offers

D Eager to return to her routine and familiar surroundings

37. Which of the following best describes Samantha's approach to travelling?

A Rigid and risk-averse

B Entirely spontaneous

C A mix of planning and openness to new experiences

D Primarily focused on saving money

Task 2. Match the word with its definition (maximum – 11 points).

38. hit the road

A stunning sights that are so beautiful they can leave you speechless.

39. journey

B the plans made for transportation, accommodation, and activities during a trip.

40. breathtaking views

C to begin a journey, especially by car or other vehicle

41. adventure

D a phrase meaning you have many opportunities available to you, especially for travel and exploration.

42. itinerary

E a detailed plan or schedule of the places you will visit and activities you will do on a trip.

43. travel arrangements

F to reserve a seat on an aircraft for a specific date and time of travel.

44. off the beaten track

G to investigate or discover unfamiliar locations and cultures while travelling.

45. the world is your oyster

H a place that is not well-known or frequently visited by tourists.

46.to explore new places	I the final place where someone is going or intends to arrive during their travels.
47.to book a flight	J an exciting experience that involves some risk or uncertainty, often in unfamiliar places.
48.destination	K the act of travelling from one place to another, often over a long distance.

Part 3
Writing
Letter to a Friend

Objective: Write a letter to a friend describing your travel plans.

Instructions:

Imagine you are planning a trip to an exciting destination.

In your letter, **include:**

- Where you plan to go and why.
- What activities you want to do there.
- Who will accompany you and what you are looking forward to most.

Length: 100-120 words

Maximum points – 20.

Выполняйте работу в бланке ответов!

Максимальное количество баллов – 68 (1 часть – 30 баллов, 2 часть – 18 баллов, 3 часть – 20 баллов).

Заполненный бланк ответов и согласие на обработку персональных данных до **15 декабря 2024 года** пришлите по адресу: *180004, г.Псков, ул. Я.Фабрициуса, д.24, ГАОУ ДО «Лидер», СП «Центр развития одарённых детей и юношества».*

Если Вы выполняете конкурсные работы по нескольким предметам, то заполните всего **ОДНО** согласие на обработку персональных данных с перечислением **ВСЕХ** передаваемых на конкурс работ (оригинал).

Результаты участия в заочном туре будут опубликованы не позднее **30 января 2025 года** на сайте <https://genius.pskovedu.ru/> и в группе ВК <https://vk.com/talanted.pskov> .

Телефон для справок в г. Пскове: (8112) 66-19-80

Областной конкурс «Юные дарования» 2024/2025

«Юный знаток английского языка»

Заочный тур

6 класс

БЛАНК ОТВЕТОВ

ФИО _____

Школа _____

Класс _____

Телефон, e-mail _____

Почтовый адрес _____

Part 1

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
11.	12.	13.	14.	15.	16.	17.	18.	19.	20.
21.	22.	23.	24.	25.	26.	27.	28.	29.	30.

Part 2

31.	32.	33.	34.	35.	36.	37.	38.	39.	40.
41.	42.	43.	44.	45.	46.	47.	48.		

Part 3

Напишите часть 3 на обороте листа.